

Name of School:			
School Post Code:	HA6	Project Completion Date:	01.11.13
Eco-Coordinator:	Jessica Poole	Current Award Level:	Bronze
Project Title:	Water		

Eco-Schools Topic: Please enter "X" in relevant boxes			
Water:	<input checked="" type="checkbox"/>	Healthy Living:	<input type="checkbox"/>
Waste:	<input type="checkbox"/>	School Grounds:	<input type="checkbox"/>
Litter:	<input type="checkbox"/>	Biodiversity:	<input type="checkbox"/>
Energy:	<input type="checkbox"/>	Global Perspective:	<input type="checkbox"/>
Transport:	<input type="checkbox"/>	General:	<input type="checkbox"/>

PROJECT BACKGROUND

Why did you decide to undertake this project? (I.e. was it a particular issue in school or part of a larger campaign)

What aims did you have starting out?

This was a shared project between both schools - Holy Trinity and Mkanakhoti. We decided to undertake this project as we felt it was important for pupils at both schools to understand the ways in which we can conserve water.

Aims:

We wanted pupils to learn from one another and share knowledge of how each country uses water.

We wanted the children to gain a better understanding of where water comes from and how we can reduce the consumption of water in the UK.

CASE STUDY

ACTION

How was the project delivered?

Was the project topic integrated into the curriculum? If so, please describe how.

Part of the project was delivered during Science lessons at Holy Trinity. We also had a special 'Water Day' whereby pupils spent the day exploring the usage and wastage of water. We had a guest speaker from Water Aid talk to the children about the conservation and supply of water around the world.

In Mkanakhoti school this project was integrated into their Agriculture curriculum.

PUPIL LEADERSHIP

How did you get the pupils involved? How did they have ownership?

Pupils were asked to discuss the ways in which we can conserve water at home and at school.

Children at Holy Trinity came up with the idea of installing a water butt in the school grounds. The school is now hoping to install one in the near future, which will be maintained by members of the Eco-Committee and used by the gardening club.

Pupils at Mkanakhoti raised concerns about the lack of hand washing facilities and the broken water pump. The children worked with the teachers to make new hand-washing facilities from the materials available to them.

FUNDING

Did you have to source funding for the project?

No

PROJECT SUPPORT

Did you receive any support from parents, staff or outside agencies in regards to the project?

Yes, we received support from Water Aid.

CASE STUDY

CHALLENGES

Did you have to overcome any challenges to make the project succeed?

It was a challenge to share knowledge between the two schools due to the difficulty of communication and the change of the Link Coordinator at Mkanakhoti school.

RESULT

How have the pupils benefitted from the project? (E.g. knowledge gained, skills learnt, an improvement in behaviour, attainment or attendance?)

Have there been any other benefits for the school as a result of the project? (E.g. reduced costs, cleaner school, etc). **Please include any figures and analysis if appropriate.**

Pupils at Holy Trinity are more aware of the importance of conserving water. During the project they came up with the idea of installing a water butt in the school grounds, in order to use rainwater in the school garden.

At Mkanakhoti pupils raised the issue of the lack of hand washing facilities outside their toilets. After speaking with teachers from the UK, the school made a hand washing facility from wood and plastic containers. This is now used by staff and pupils at the school.

Pupils at Mkanakhoti also raised the issue of the broken water pump. The Headteacher has arranged for the water pump to be fixed.

IMPACT

How did you measure and monitor the impact of the project?

In time, the health of the children at Mkanakhoti school should improve so absences due to sickness will be reduced.

THE POD

Have you used any of the educational resources or activities on www.jointhepod.org or taken part in any of their campaigns? (If yes, indicate which activities you have taken part in)

No

CASE STUDY

OTHER EDUCATIONAL RESOURCES

Have you used any other educational resources or participated in any local or national campaigns or events? (If yes, indicate which activities you have taken part in)

We used resources from Go Givers – www.gogivers.com

LESSONS LEARNED

What advice would you give to schools that want to follow in your footsteps?

Ensure that children in the school are fully involved in the project by allowing them to take ownership of the issues.

If possible, try to extend the project to the wider school community i.e. parents, PTFA, church etc.

NEXT STEPS

Has this project inspired or driven other Eco-Schools ideas? What is the school working on next?

Mkanakhoti have decided to set up their own Eco-Committee. The committees in both schools will be focusing on looking after the school grounds and learning environment. Both schools hope to build a compost heap in the near future. The knowledge gained from this project is particularly important for the families at Mkanakhoti school, who rely on good crops to see them through the year.

EXTERNAL SUPPORT

Has your school received any Local Authority support with regards to the Eco-Schools Programme?

No

Please return your completed case study and any relevant photographs to eco-schools@keepbritaintidy.org

We will endeavour to publish it on the Eco-Schools Case Study page as soon as possible.